

# Lecture 3: Learning as Search

COMP 343, Spring 2022  
Victoria Manfredi

W E S L E Y A N  
U N I V E R S I T Y



**Acknowledgements:** These slides are based primarily on content from the book “Machine Learning” by Tom Mitchell, slides created by Vivek Srikumar (U of Utah), Dan Roth (UPenn), and lectures by Balaraman Ravindran (IIT Madras), as well as from courses at Stanford (<http://cs229.stanford.edu/>) and UC Berkeley (<http://ai.berkeley.edu/>)

# Today's Topics

## Homework 1 out

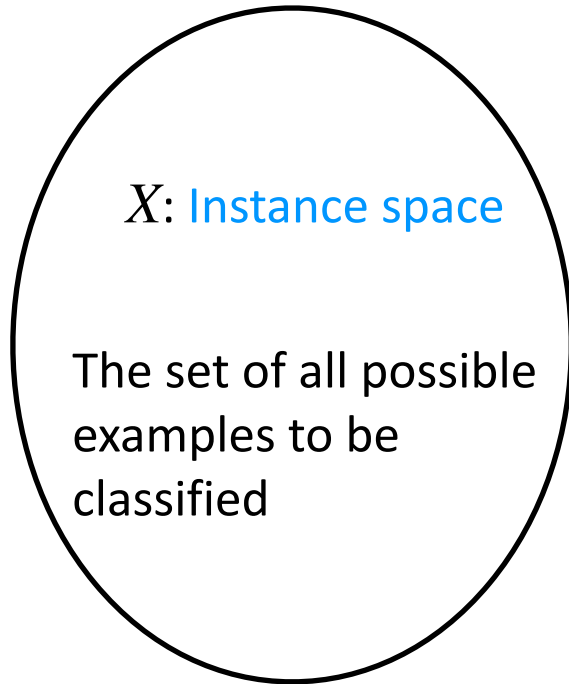
- Due Wed., February 9 by 5p

## Using supervised learning

1. What is our **instance space**?
2. What is our **label space**?
3. What is our **hypothesis space**?

**Recap**

# Instances and Labels

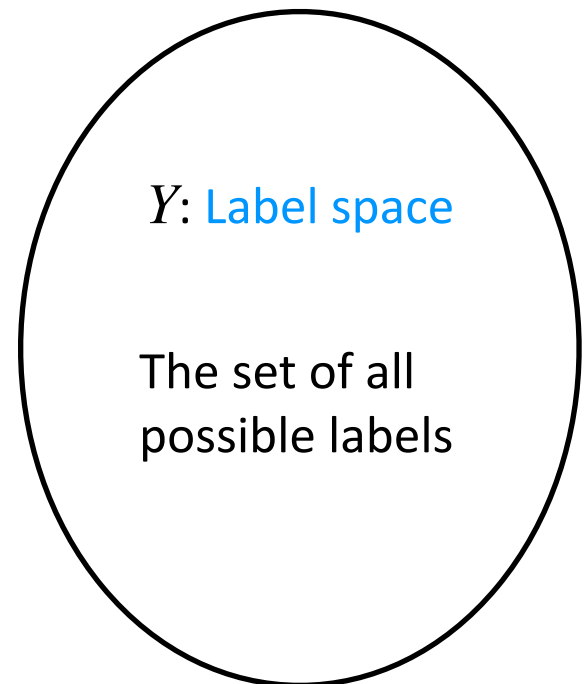


E.g., the set of all possible names, documents, sentences, images, emails, ...

$X$ : instance space

$x$ : individual example in  $X$

$$x \in X$$



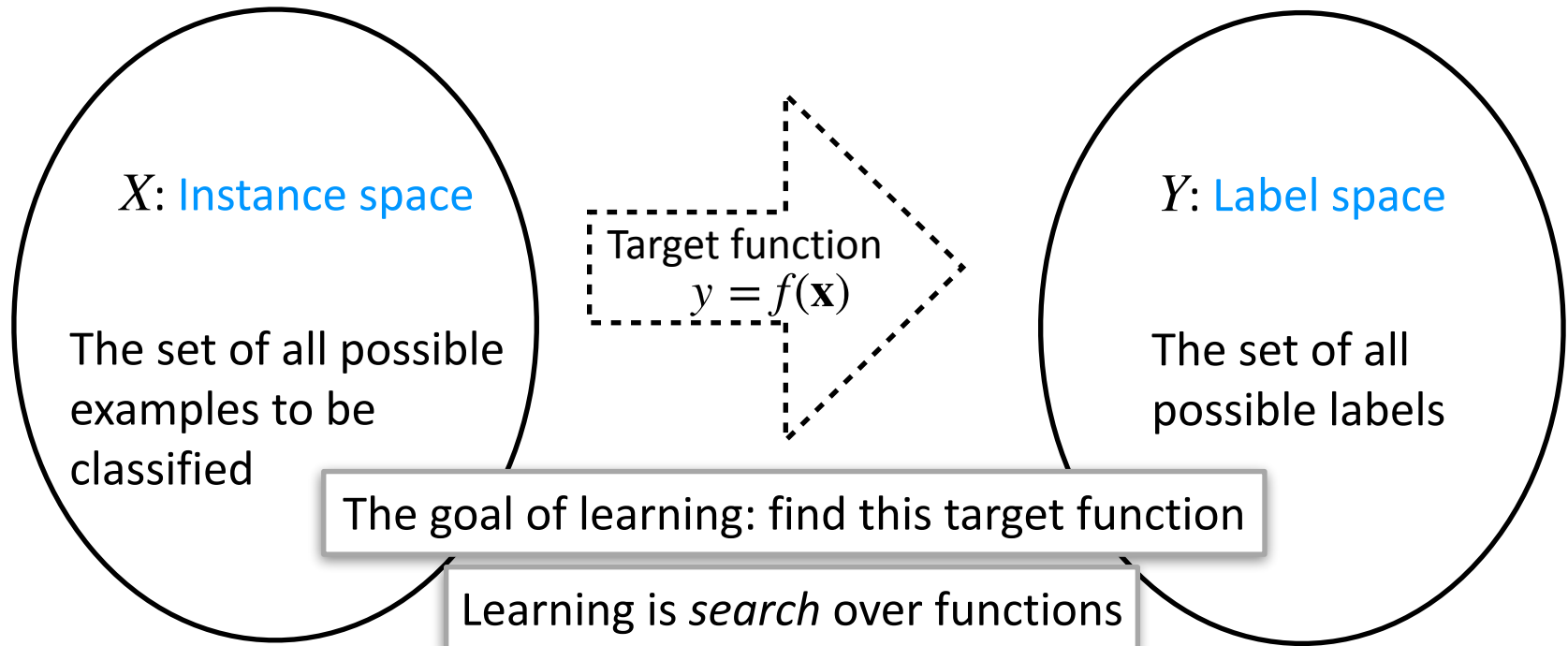
E.g., {Spam, Not-Spam}, {+, -}, ...

$Y$ : instance label

$y$ : individual label in  $Y$

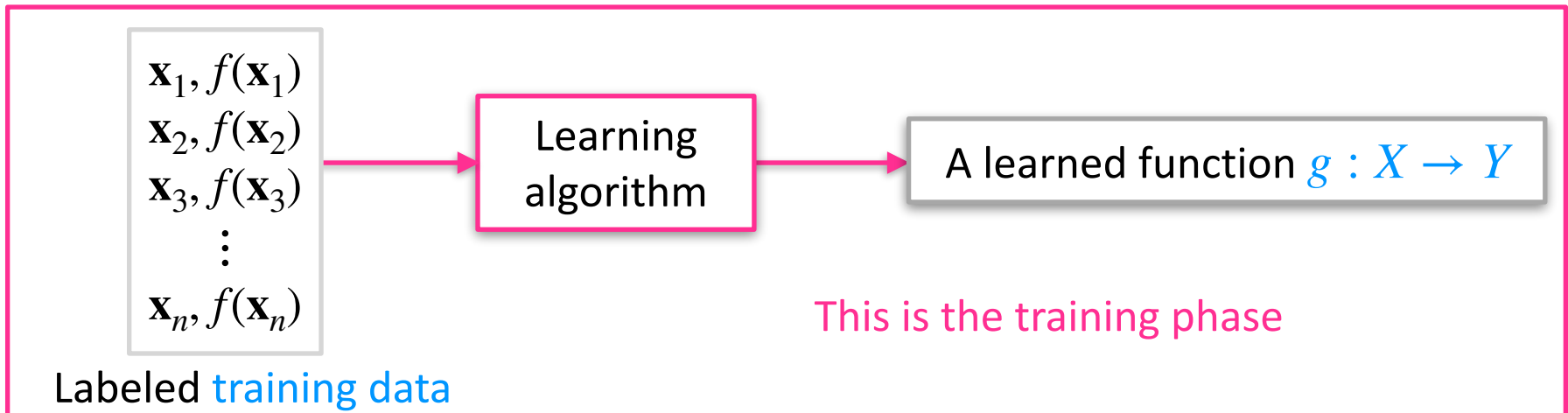
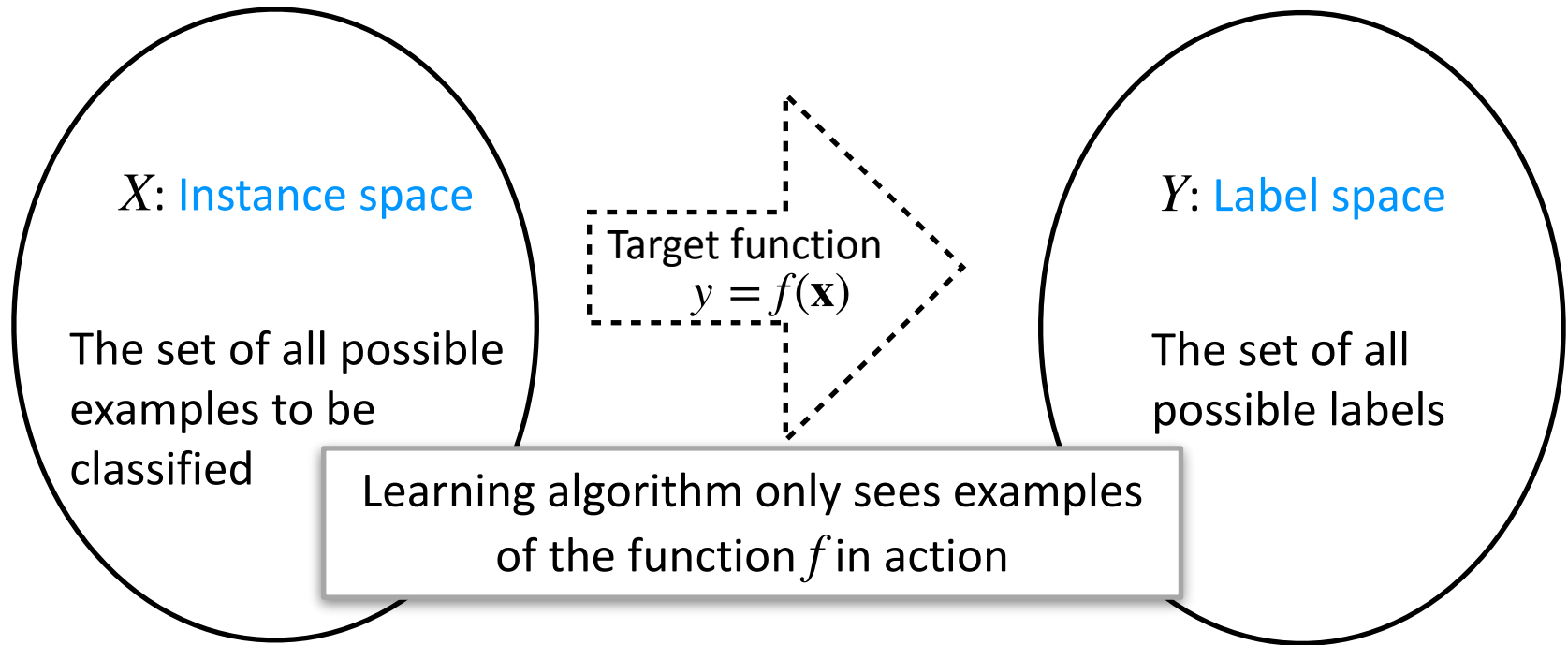
$$y \in Y$$

# Target function

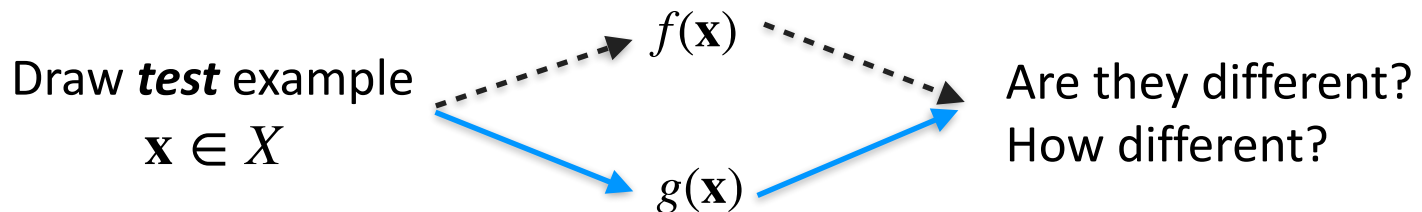
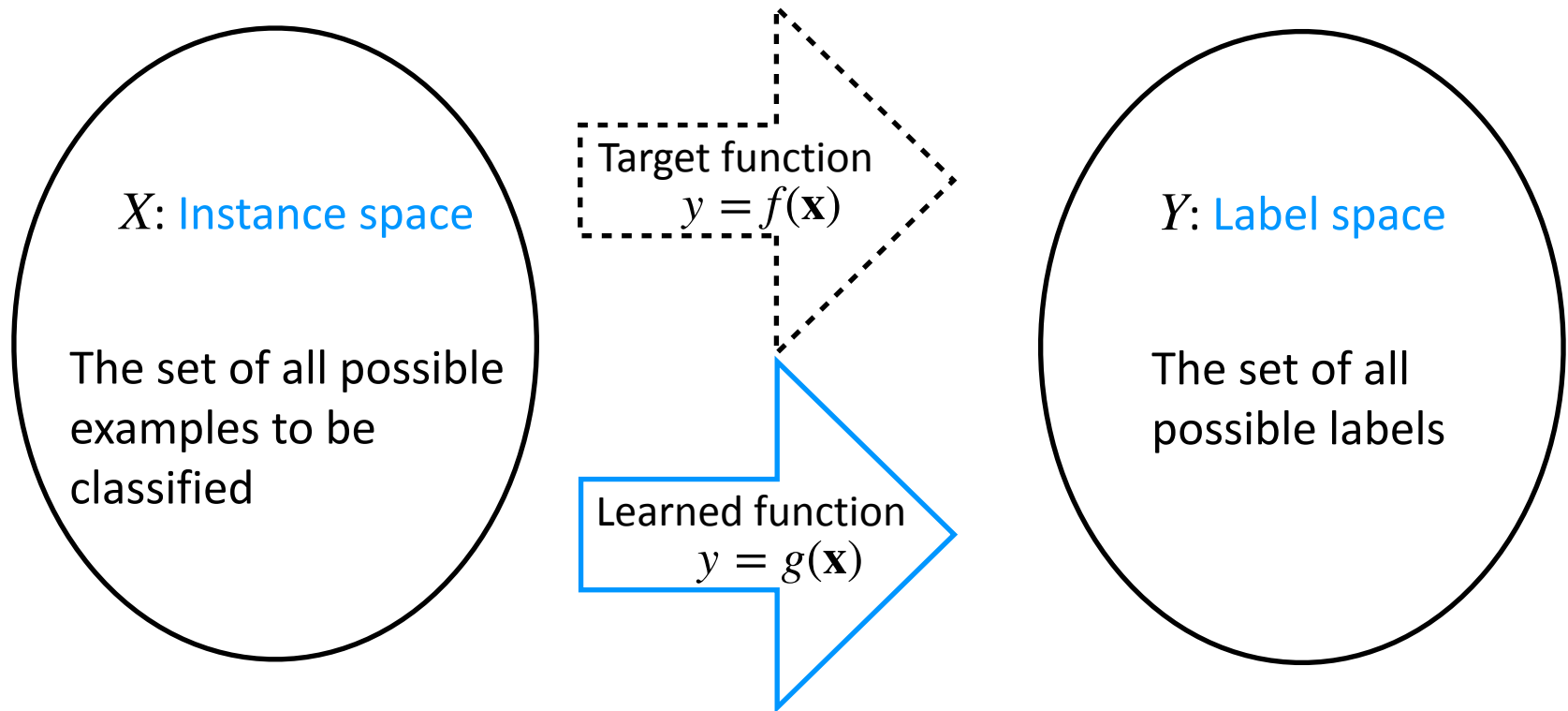


We need to search over the set of possible functions that exist to find the one function that maps instances to labels in the way we want

# Supervised learning



# Supervised learning: evaluation



Apply model to many test examples and compare to the target's prediction  
Aggregate these results to get a quality measure

# The general setting for supervised learning

Given: training examples that are pairs of the form  $(\mathbf{x}, f(\mathbf{x}))$

The **goal of learning**: use the training examples to find a good approximation for  $f$

The label determines the kind of problem we have

- **Binary classification**: label space =  $\{-1, 1\}$
- **Multiclass classification**: label space =  $\{1, 2, 3, \dots, K\}$
- **Regression**: label space =  $\mathcal{R}$

# The general setting for supervised learning

Given: training examples that are pairs of the form  $(\mathbf{x}, f(\mathbf{x}))$

Typically the input  $x$  is represented as **feature vectors**

- E.g.,:  $\mathbf{x} \in \{0,1\}^d$  or  $\mathbf{x} \in \mathbb{R}^d$  ( $d$ -dimensional vectors)
- A deterministic mapping from instances in your problem (e.g., news articles) to features

The function  $f$   
is unknown

**Instances:** real things to categorize, like emails, articles, pictures

**Features:** “interesting” attributes of the instances, like 1 if email contains word free, 0 otherwise, pixel patterns, ...

**Features form a vector space:**  $d$ -dimensional vectors form a  $d$ -dimensional vector space. Each number in vector is a single dimension that captures one feature

# Using supervised learning

We should be able to specify

1. What is our **instance space**?

- What are the inputs to the problem? What are the features?

2. What is our **label space**?

- What kind of learning task are we dealing with?

3. What is our **hypothesis space**?

- What functions should the learning algorithm search over?

4. What is our **learning algorithm**?

- How do we learn the model from the labeled data?

5. What is our **loss function** or **evaluation metric**?

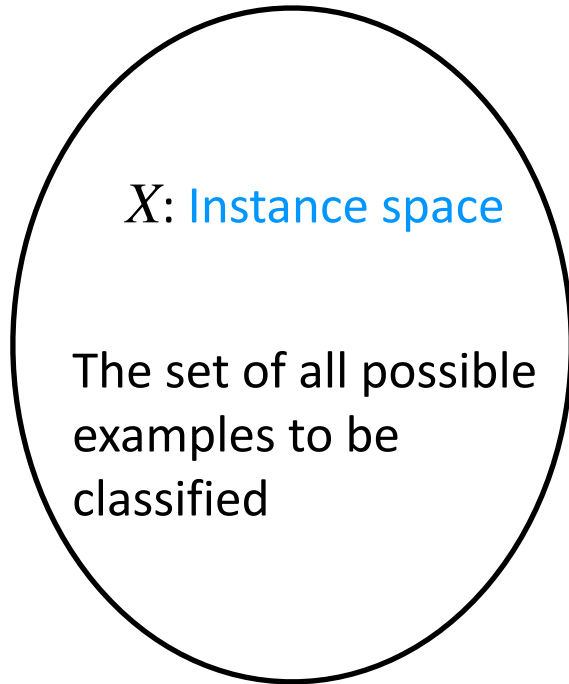
- How do we measure success? What drives learning?

*Much of the rest  
of the semester*

Using Supervised Learning

**EXAMPLES**

# 1. The instance space $X$



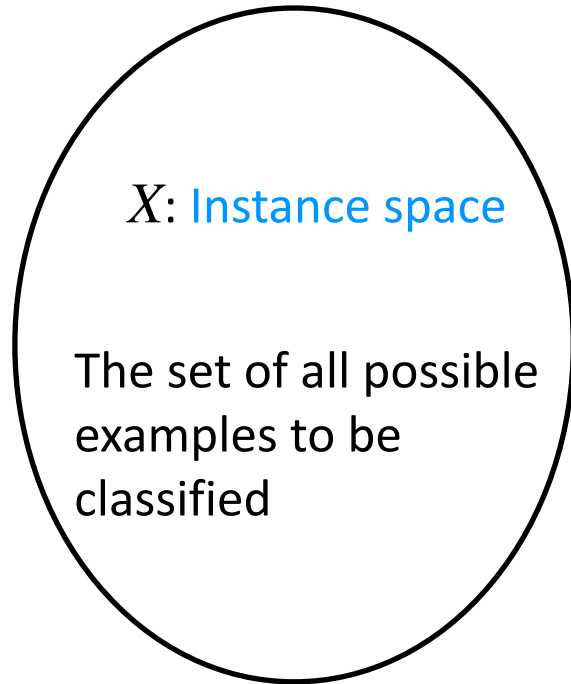
E.g., the set of all possible names, documents, sentences, images, emails, ...

Designing an appropriate *feature representation* of the instance space is crucial

Instances  $x \in X$  are defined by features/attributes

What might features be?

# 1. The instance space $X$



E.g., the set of all possible names, documents, sentences, images, emails, ...

Designing an appropriate *feature representation* of the instance space is crucial

Instances  $x \in X$  are defined by features/attributes

Features could be Boolean

- *Example*: does the email contain the word “free”

Features could be real-valued

- *Example*: what is the height of the person?
- *Example*: what was the stock price yesterday?

*Features could be hand-crafted or themselves learned*

# 1. The instance space $X$

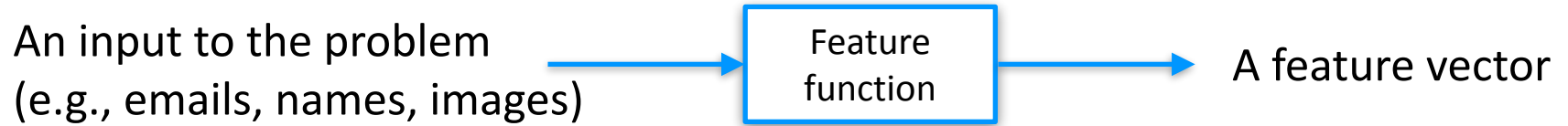
Features are supposed to capture **all of the information needed for a learned system to make its prediction**

- Think of them as the sensory inputs for the learned system

Not all information about the instances is **necessary or relevant**

- Bad features could even confuse a learner

# Instances as feature vectors



# Instances as feature vectors



**Feature functions**, also known as feature extractors

- Often deterministic, but could also be learned
- Convert the examples to a collection of attributes (typically thought of as **high-dimensional vectors**)

Important part of the design of a learning based solution

# Instances as feature vectors

Feature functions convert inputs to vectors

# Instances as feature vectors

Feature functions convert inputs to vectors

The input space  $X$  is a  $d$ -dimensional vector space (e.g.,  $\mathbb{R}^d$  or  $\{0,1\}^d$ )

- Each dimension is one feature, we have  $d$  features in all

# Instances as feature vectors

Feature functions convert inputs to vectors

The input space  $X$  is a  $d$ -dimensional vector space (e.g.,  $\mathfrak{R}^d$  or  $\{0,1\}^d$ )

- Each dimension is one feature, we have  $d$  features in all

Each  $\mathbf{x} \in X$  is a **feature vector**

- Each  $\mathbf{x} = [x_1, x_2, \dots, x_d]$  is a point in the vector space with  $d$  dimensions (hence the boldface  $\mathbf{x}$ )

# Instances as feature vectors

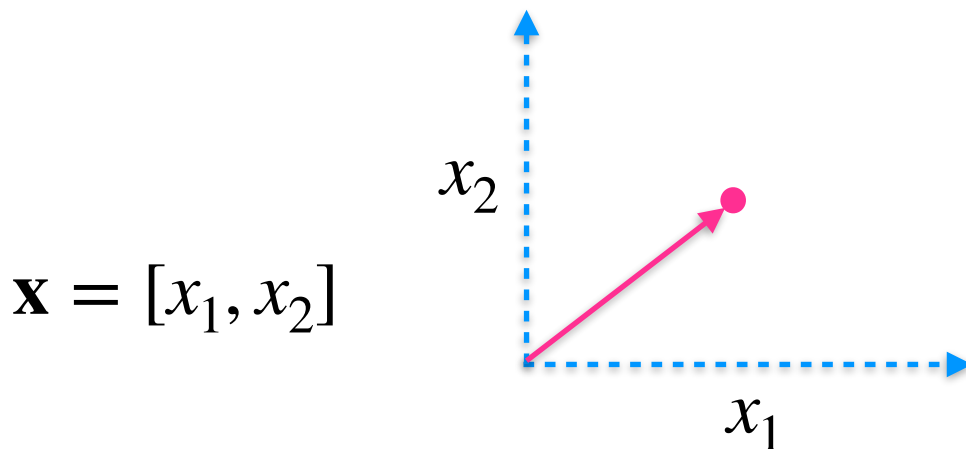
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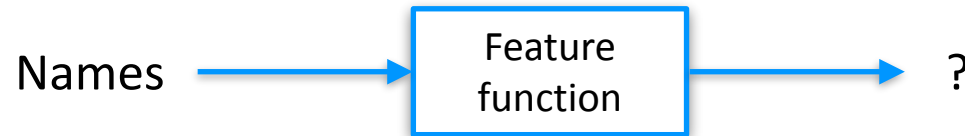
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# Feature functions produce feature vectors

What were some features for the badges game?



# Feature functions produce feature vectors

When designing feature functions, think of them as templates

- Feature: “The second letter of the name”

3min: Think about we might represent this feature  
using a feature vector

# Feature functions produce feature vectors

When designing feature functions, think of them as templates

– Feature: “The second letter of the name”

- Norman     $a \rightarrow [0 \ 0 \ 0 \ 0 \ \dots \ 1 \ \dots]$
- Karen      $a \rightarrow [1 \ 0 \ 0 \ 0 \ \dots \ 0 \ \dots]$
- Dan         $a \rightarrow [1 \ 0 \ 0 \ 0 \ \dots \ 0 \ \dots]$
- Danny      $a \rightarrow [1 \ 0 \ 0 \ 0 \ \dots \ 0 \ \dots]$
- Saray       $a \rightarrow [1 \ 0 \ 0 \ 0 \ \dots \ 0 \ \dots]$
- Wai         $a \rightarrow [1 \ 0 \ 0 \ 0 \ \dots \ 0 \ \dots]$

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What is the dimensionality of these feature vectors?

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What is the dimensionality of these feature vectors?

26 (one dimension per letter)

# Feature functions produce feature vectors

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What is the dimensionality of these feature vectors?

26 (one dimension per letter)

Vectors where exactly one dimension is 1 and all others are 0 are called **one-hot vectors**

This is the **one-hot representation** of the feature “The second letter of the name”

# Feature functions produce feature vectors

When designing feature functions, think of them as templates

- Feature: “The second letter of the name”

- Norman  $\rightarrow [0 \ 0 \ 0 \ 0 \ \dots \ 1 \ \dots]$
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- Wai  $\rightarrow [1 \ 0 \ 0 \ 0 \ \dots \ 0 \ \dots]$

- Feature: “The length of the first name”

- Norman  $\rightarrow 6$
- Karen  $\rightarrow 5$

# Feature functions produce feature vectors

When designing feature functions, think of them as templates

- Feature: “The second letter of the name”

- Norman  $\rightarrow [0 \ 0 \ 0 \ 0 \ \dots \ 1 \ \dots]$
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- Feature: “The length of the first name”

- Norman  $\rightarrow 6$
- Karen  $\rightarrow 5$

- “The second letter of the name, The length of the first name, The length of the last name”

- Norman Danner  $\rightarrow [0 \ 0 \ 0 \ 0 \ \dots \ 1 \ \dots \ 6 \ 6]$
- Karen Collins  $\rightarrow [1 \ 0 \ 0 \ 0 \ \dots \ 0 \ \dots \ 5 \ 7]$

# Feature functions produce feature vectors

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How do we work with multiple features?

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How do we work with multiple features?

Features can be accumulated by concatenating the vectors

# Good features are essential

Features determine how well a task can be learned

- E.g., a **bad** feature for our game: “Is there a day of the week that begins with the last letter of the first name?”
- *Why would we think that this is a bad feature?*

Much effort goes into designing (or learning) features

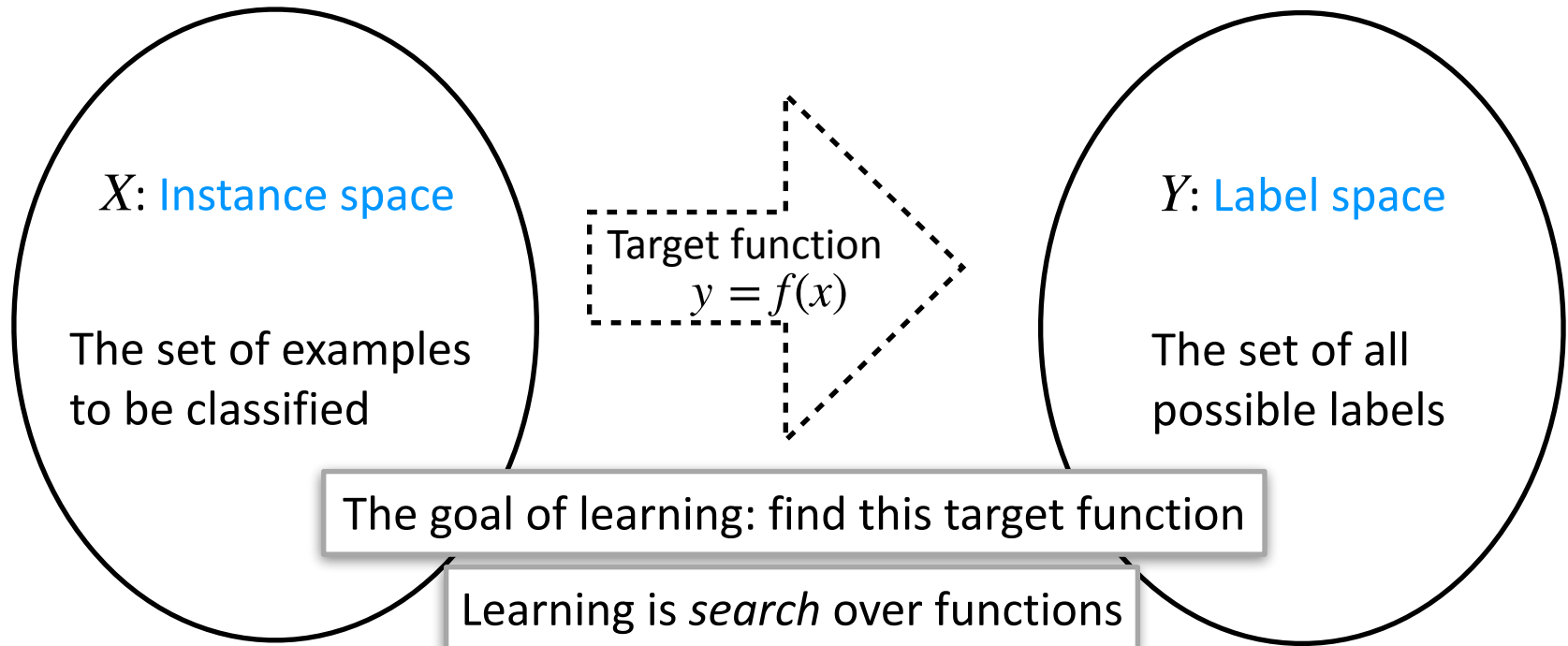
Will touch upon general principles for designing good features

- But feature definition largely domain specific
- Comes with experience

# Using supervised learning

- ✓ What is our **instance space**?
  - What are the inputs to the problem? What are the features?
- 2. What is our **label space**?
  - What kind of learning task are we dealing with?
- 3. What is our **hypothesis space**?
  - What functions should the learning algorithm search over?
- 4. What is our **learning algorithm**?
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  - How do we measure success? What drives learning?

## 2. The label space $Y$



E.g., the set of all possible names, documents, sentences, images, emails, ...

E.g., {Spam, Not-Spam}, {+, -}, ...

# Label space depends on nature of the problem

*Classification*: the outputs are categorical

- *Binary* classification: two possible labels
- *Multiclass* classification: K possible labels
- *Structured* classification: e.g., graph valued outputs

# Label space depends on nature of the problem

*Classification*: the outputs are categorical

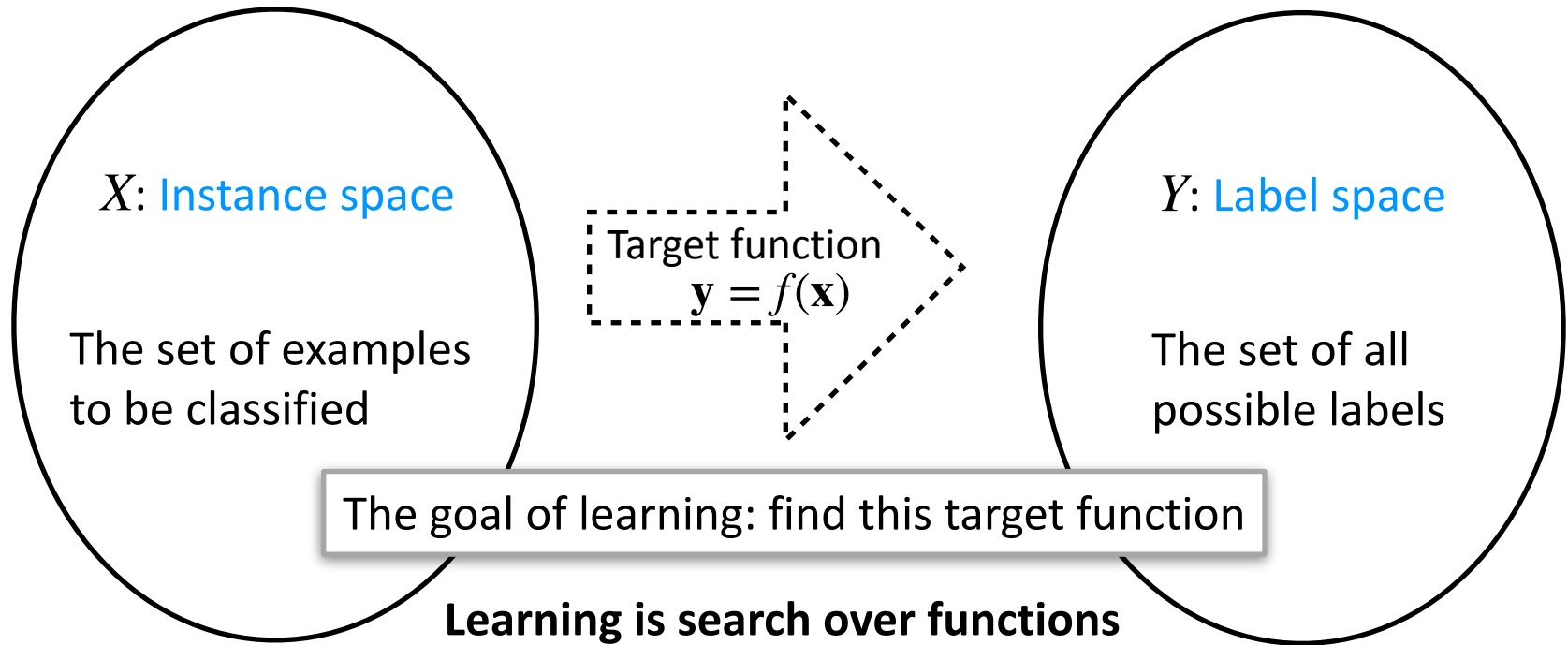
- *Binary* classification: two possible labels
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- *Structured* classification: e.g., graph valued outputs

Classification is the primary focus of this class

# Using supervised learning

- ✓ What is our **instance space**?
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- ✓ What is our **label space**?
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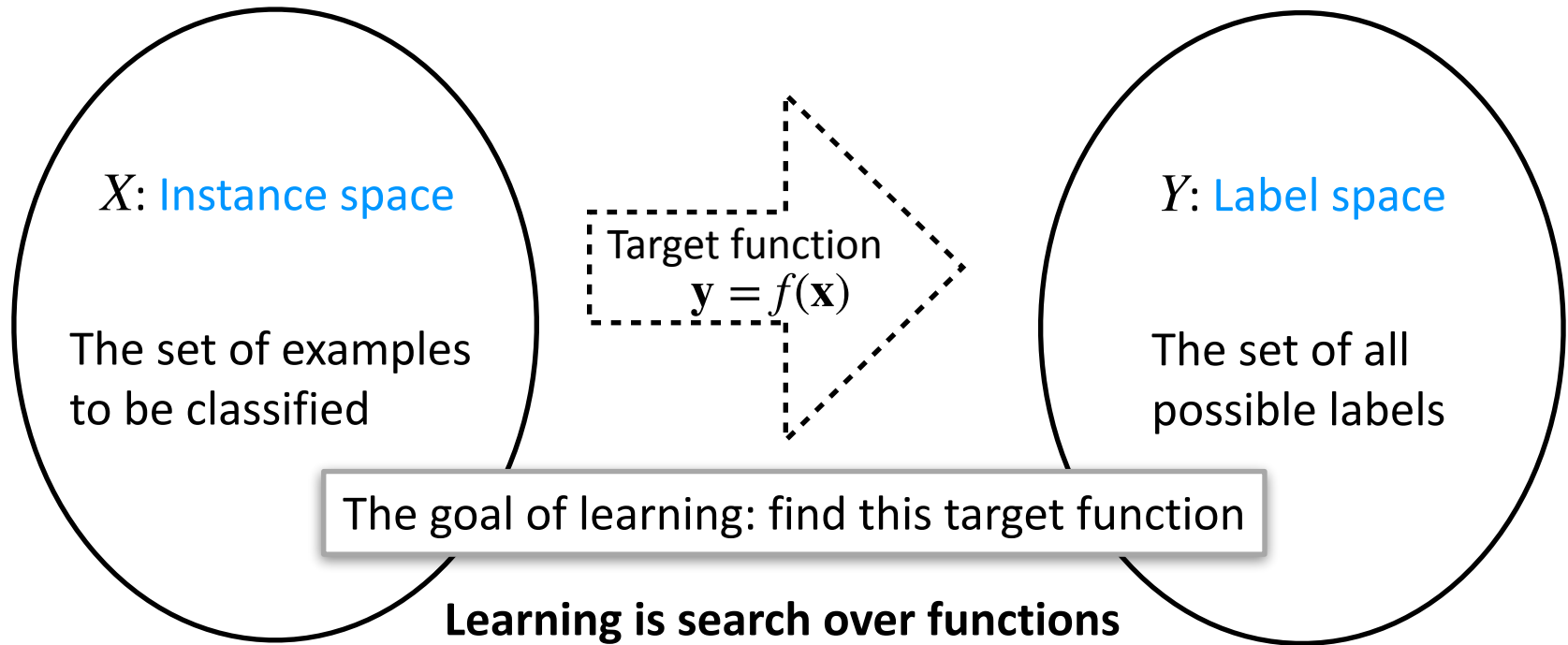
# Target function



E.g., the set of all possible names, documents, sentences, images, emails, ...

E.g., {Spam, Not-Spam}, {+, -}, ...

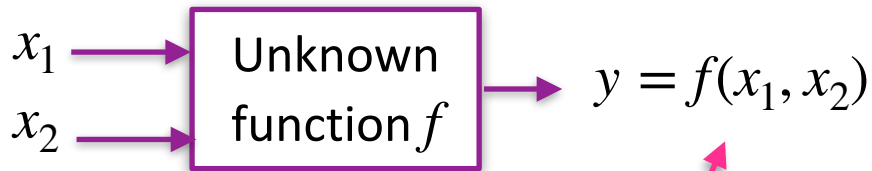
# Target function



The *hypothesis space* is the set of functions we consider for this search

# Example of search over functions

0=False, 1=True



*Features*

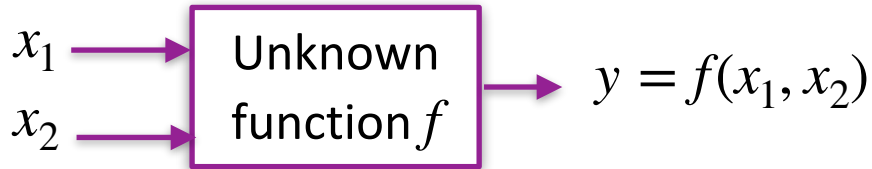
*Label*

*Our dataset*

$x_1$	$x_2$	$y$
0	0	0
0	1	0
1	0	0
1	1	1

# Example of search over functions

0=False, 1=True

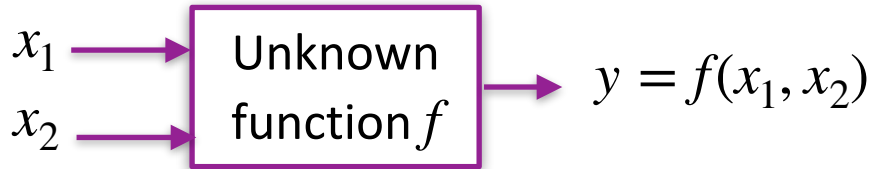


$x_1$	$x_2$	$y$
0	0	0
0	1	0
1	0	0
1	1	1

Can you learn this function? What is it?

# Example of search over functions

0=False, 1=True



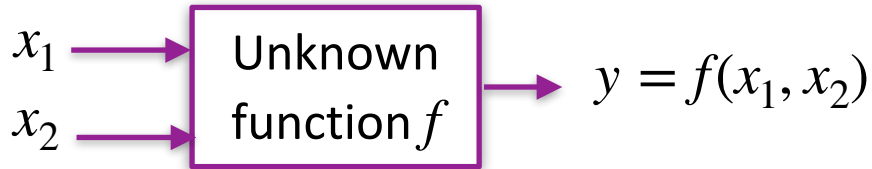
$x_1$	$x_2$	$y$
0	0	0
0	1	0
1	0	0
1	1	1

Can you learn this function? What is it?

$(x_1 \text{ AND } x_2)$   
 $(x_1 \wedge x_2)$

# Example of search over functions

0=False, 1=True



$x_1$	$x_2$	$y$
0	0	0
0	1	0
1	0	0
1	1	1

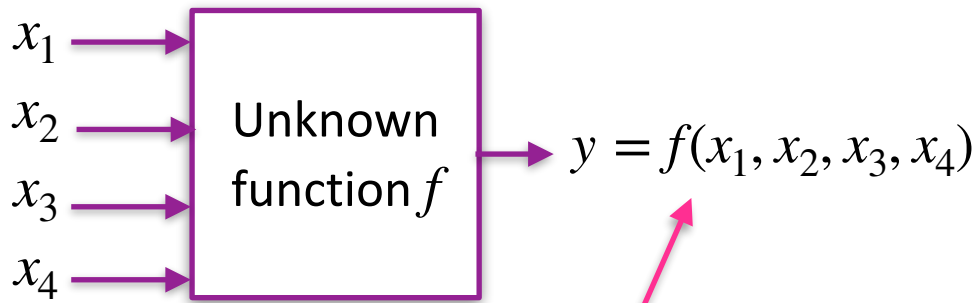
Can you learn this function? What is it?

$(x_1 \text{ AND } x_2)$   
 $(x_1 \wedge x_2)$

Are we sure this function is correct? Why?

# Example of search over functions

0=False, 1=True



*Label*

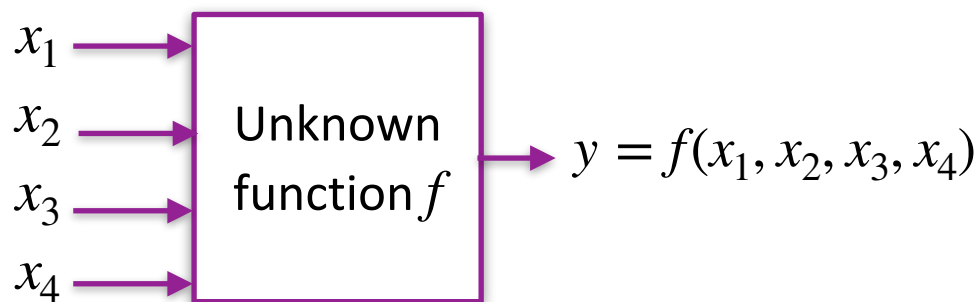
*Features*

$x_1$	$x_2$	$x_3$	$x_4$	$y$
0	0	1	0	0
0	1	0	0	0
0	0	1	1	1
1	0	0	1	1
0	1	1	0	0
1	1	0	0	0
0	1	0	1	0

*Our dataset*

# Example of search over functions

0=False, 1=True



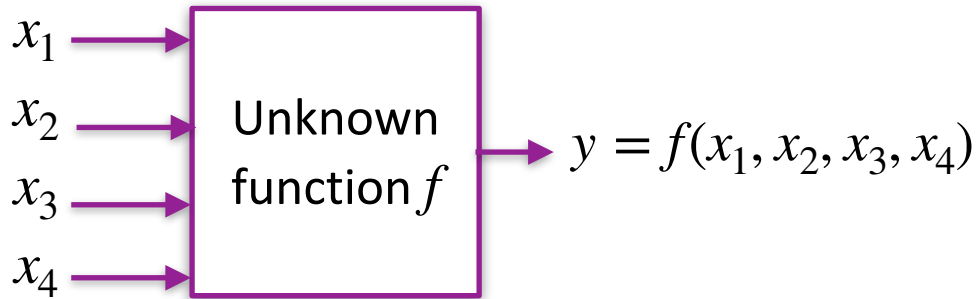
Can you learn this function? What is it?

3 min: Talk with your neighbors

$x_1$	$x_2$	$x_3$	$x_4$	$y$
0	0	1	0	0
0	1	0	0	0
0	0	1	1	1
1	0	0	1	1
0	1	1	0	0
1	1	0	0	0
0	1	0	1	0

# Example of search over functions

0=False, 1=True



$x_1$	$x_2$	$x_3$	$x_4$	$y$
0	0	1	0	0
0	1	0	0	0
0	0	1	1	1
1	0	0	1	1
0	1	1	0	0
1	1	0	0	0
0	1	0	1	0

Can you learn this function? What is it?

$(x_3 \text{ AND } x_4) \text{ OR } (x_2 \text{ AND } x_4)$

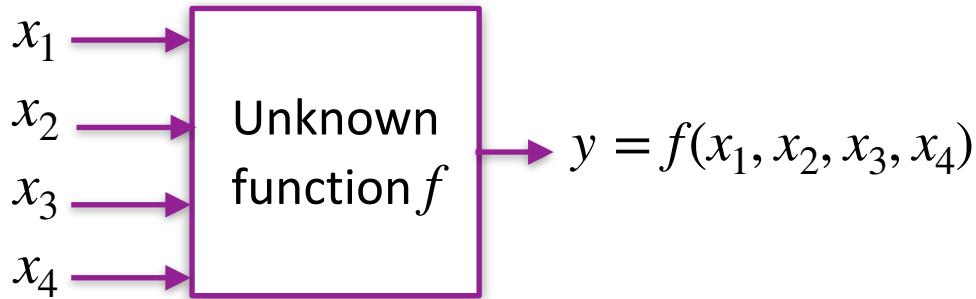
$(x_3 \wedge x_4) \vee (x_1 \wedge x_4)$

$x_4 \text{ AND ( NOT } x_2)$

$x_4 \wedge \neg x_2$

# Example of search over functions

0=False, 1=True



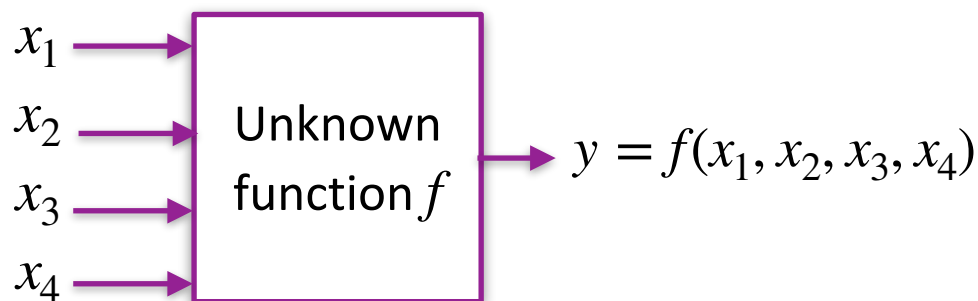
$x_1$	$x_2$	$x_3$	$x_4$	$y$
0	0	1	0	0
0	1	0	0	0
0	0	1	1	1
1	0	0	1	1
0	1	1	0	0
1	1	0	0	0
0	1	0	1	0

Can you learn this function? What is it?

How do you know function is correct? We have only seen 7 outputs after all ...

# Example of search over functions

0=False, 1=True



$x_1$	$x_2$	$x_3$	$x_4$	$y$
0	0	1	0	0
0	1	0	0	0
0	0	1	1	1
1	0	0	1	1
0	1	1	0	0
1	1	0	0	0
0	1	0	1	0

Can you learn this function? What is it?

How do you know function is correct? We have only seen 7 outputs after all ...

*The fundamental problem: machine learning is ill-posed*

# Is learning possible at all?

**Complete ignorance:** How many possible Boolean functions over 4 input features?

$x_1$	$x_2$	$x_3$	$x_4$	$y$
0	0	0	0	?
0	0	0	1	?
0	0	1	0	0
0	0	1	1	1
0	1	0	0	0
0	1	0	1	0
0	1	1	0	0
0	1	1	1	?
1	0	0	0	?
1	0	0	1	1
1	0	1	0	?
1	0	1	1	?
1	1	0	0	0
1	1	0	1	?
1	1	1	0	?
1	1	1	1	?

# Is learning possible at all?

**Complete ignorance:** How many possible Boolean functions over 4 input features?

4 Boolean input features  $\rightarrow 2^4 = 16$   
permutations of values, i.e., 4 rows in table

*For these rows, how many  
different ways to set labels?*

$x_1$	$x_2$	$x_3$	$x_4$	$y$
0	0	0	0	?
0	0	0	1	?
0	0	1	0	0
0	0	1	1	1
0	1	0	0	0
0	1	0	1	0
0	1	1	0	0
0	1	1	1	?
1	0	0	0	?
1	0	0	1	1
1	0	1	0	?
1	0	1	1	?
1	1	0	0	0
1	1	0	1	?
1	1	1	0	?
1	1	1	1	?

# Is learning possible at all?

**Complete ignorance:** How many possible Boolean functions over 4 input features?

4 Boolean input features  $\rightarrow 2^4 = 16$   
permutations of values, i.e., 4 rows in table

16 rows  $\rightarrow$  each way to fill outputs gives a different function.  $2^{16} = 65536$  different ways target outputs can be set, so  $2^{16}$  functions in all

$x_1$	$x_2$	$x_3$	$x_4$	$y$
0	0	0	0	?
0	0	0	1	?
0	0	1	0	0
0	0	1	1	1
0	1	0	0	0
0	1	0	1	0
0	1	1	0	0
0	1	1	1	?
1	0	0	0	?
1	0	0	1	1
1	0	1	0	?
1	0	1	1	?
1	1	0	0	0
1	1	0	1	?
1	1	1	0	?
1	1	1	1	?

# Is learning possible at all?

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$x_1$	$x_2$	$x_3$	$x_4$	$y$	
0	0	0	0	?	0
0	0	0	1	?	1
0	0	1	0	0	1
0	0	1	1	1	1
0	1	0	0	0	1
0	1	0	1	0	1
0	1	1	0	0	1
0	1	1	1	?	1
1	0	0	0	?	1
1	0	0	1	1	1
1	0	1	0	?	1
1	0	1	1	?	1
1	1	0	0	0	1
1	1	0	1	?	1
1	1	1	0	?	1
1	1	1	1	?	1

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$x_1$	$x_2$	$x_3$	$x_4$	$y$	
0	0	0	0	?	1
0	0	0	1	?	0
0	0	1	0	0	1
0	0	1	1	1	1
0	1	0	0	0	1
0	1	0	1	0	1
0	1	1	0	0	1
0	1	1	1	?	1
1	0	0	0	?	1
1	0	0	1	1	1
1	0	1	0	?	1
1	0	1	1	?	1
1	1	0	0	0	1
1	1	0	1	?	1
1	1	1	0	?	1
1	1	1	1	?	1

# Is learning possible at all?

**Complete ignorance:** There are  $2^{16} = 65536$  possible Boolean functions over 4 input features

- Why? There are 16 possible outputs. Each way to fill these 16 slots is a different function, giving  $2^{16}$  functions.

**Problem:** We have seen only 7 outputs, leaving  $2^9$  possibilities for  $f$

$x_1$	$x_2$	$x_3$	$x_4$	$y$
0	0	0	0	?
0	0	0	1	?
0	0	1	0	0
0	0	1	1	1
0	1	0	0	0
0	1	0	1	0
0	1	1	0	0
0	1	1	1	?
1	0	0	0	?
1	0	0	1	1
1	0	1	0	?
1	0	1	1	?
1	1	0	0	0
1	1	0	1	?
1	1	1	0	?
1	1	1	1	?

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*How could we possibly know the rest without seeing every label?*

- Think of an adversary filling in the labels every time you make a guess at the function

$x_1$	$x_2$	$x_3$	$x_4$	$y$
0	0	0	0	?
0	0	0	1	?
0	0	1	0	0
0	0	1	1	1
0	1	0	0	0
0	1	0	1	0
0	1	1	0	0
0	1	1	1	?
1	0	0	0	?
1	0	0	1	1
1	0	1	0	?
1	0	1	1	?
1	1	0	0	0
1	1	0	1	?
1	1	1	0	?
1	1	1	1	?

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Is learning possible? What do you think?

$x_1$	$x_2$	$x_3$	$x_4$	$y$
0	0	0	0	?
0	0	0	1	?
0	0	1	0	0
0	0	1	1	1
0	1	0	0	0
0	1	0	1	0
0	1	1	0	0
0	1	1	1	?
1	0	0	0	?
1	0	0	1	1
1	0	1	0	?
1	0	1	1	?
1	1	0	0	0
1	1	0	1	?
1	1	1	0	?
1	1	1	1	?

# Solution: restrict the search space

The “When in doubt, make an assumption” school of thought!

## Hypothesis space

- set of possible functions we consider

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## Hypothesis space

- set of possible functions we consider

We were looking at the space of all Boolean functions ...

Instead, choose a hypotheses space that is *not* all possible functions

- Only **simple conjunctions**: with 4 variables, there are only 16 conjunctions without negations
- **m-of-n rules**: pick a set of n variables. At least m of them must be true
- **Linear functions**
- **Deep neural networks**
- ...

# Example hypothesis space #1

**Simple conjunctions:** how many simple conjunctive rules of the form

$$g(x) = x_i \wedge x_j \wedge x_k \cdots ?$$

$x_1$	$x_2$	$x_3$	$x_4$	$y$
0	0	1	0	0
0	1	0	0	0
0	0	1	1	1
1	0	0	1	1
0	1	1	0	0
1	1	0	0	0
0	1	0	1	0

# Example hypothesis space #1

**Simple conjunctions:** how many simple conjunctive rules of the form

$$g(x) = x_i \wedge x_j \wedge x_k \cdots ?$$

16 functions:  $x_1 = 1$ , everything else 0, and so on

$x_1$	$x_2$	$x_3$	$x_4$	$y$
0	0	1	0	0
0	1	0	0	0
0	0	1	1	1
1	0	0	1	1
0	1	1	0	0
1	1	0	0	0
0	1	0	1	0

# Example hypothesis space #1

**Simple conjunctions:** there are only 16  
simple conjunctive rules of the form

$$g(x) = x_i \wedge x_j \wedge x_k \cdots$$

$x_1$	$x_2$	$x_3$	$x_4$	$y$
0	0	1	0	0
0	1	0	0	0
0	0	1	1	1
1	0	0	1	1
0	1	1	0	0
1	1	0	0	0
0	1	0	1	0

What are some of these rules?

# Example hypothesis space #1

**Simple conjunctions:** there are only 16  
simple conjunctive rules of the form

$$g(x) = x_i \wedge x_j \wedge x_k \dots$$

$x_1$	$x_2$	$x_3$	$x_4$	$y$
0	0	1	0	0
0	1	0	0	0
0	0	1	1	1
1	0	0	1	1
0	1	1	0	0
1	1	0	0	0
0	1	0	1	0

Rule

Rule

---

Always False

$x_1$

$x_2$

$x_3$

$x_4$

# Example hypothesis space #1

**Simple conjunctions:** there are only 16  
simple conjunctive rules of the form

$$g(x) = x_i \wedge x_j \wedge x_k \cdots$$

$x_1$	$x_2$	$x_3$	$x_4$	$y$
0	0	1	0	0
0	1	0	0	0
0	0	1	1	1
1	0	0	1	1
0	1	1	0	0
1	1	0	0	0
0	1	0	1	0

Rule

Rule

Always False

$x_1$

$x_2$

$x_3$

$x_4$

$x_1 \wedge x_2$

$x_1 \wedge x_3$

$x_1 \wedge x_4$

$x_2 \wedge x_3$

$x_2 \wedge x_4$

$x_3 \wedge x_4$

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simple conjunctive rules of the form

$$g(x) = x_i \wedge x_j \wedge x_k \cdots$$

$x_1$	$x_2$	$x_3$	$x_4$	$y$
0	0	1	0	0
0	1	0	0	0
0	0	1	1	1
1	0	0	1	1
0	1	1	0	0
1	1	0	0	0
0	1	0	1	0

Rule

Rule

Always False

$x_1$

$x_2$

$x_3$

$x_4$

$x_1 \wedge x_2$

$x_1 \wedge x_3$

$x_1 \wedge x_4$

$x_2 \wedge x_3$

$x_2 \wedge x_4$

$x_3 \wedge x_4$

$x_1 \wedge x_2 \wedge x_3$

$x_1 \wedge x_2 \wedge x_4$

$x_1 \wedge x_3 \wedge x_4$

$x_2 \wedge x_3 \wedge x_4$

$x_1 \wedge x_2 \wedge x_3 \wedge x_4$

# Example hypothesis space #1

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simple conjunctive rules of the form

$$g(x) = x_i \wedge x_j \wedge x_k \dots$$

$x_1$	$x_2$	$x_3$	$x_4$	$y$
0	0	1	0	0
0	1	0	0	0
0	0	1	1	1
1	0	0	1	1
0	1	1	0	0
1	1	0	0	0
0	1	0	1	0

Rule

Rule

Always False

$x_1$

$x_2$

$x_3$

$x_4$

$x_1 \wedge x_2$

$x_1 \wedge x_3$

$x_1 \wedge x_4$

$x_2 \wedge x_3$

$x_2 \wedge x_4$

$x_3 \wedge x_4$

$x_1 \wedge x_2 \wedge x_3$

$x_1 \wedge x_2 \wedge x_4$

$x_1 \wedge x_3 \wedge x_4$

$x_2 \wedge x_3 \wedge x_4$

$x_1 \wedge x_2 \wedge x_3 \wedge x_4$

Does one of these rules explain everything? What do you think?

# Example hypothesis space #1

**Simple conjunctions:** there are only 16  
simple conjunctive rules of the form  
$$g(x) = x_i \wedge x_j \wedge x_k \cdots$$

$x_1$	$x_2$	$x_3$	$x_4$	$y$
0	0	1	0	0
0	1	0	0	0
0	0	1	1	1
1	0	0	1	1
0	1	1	0	0
1	1	0	0	0
0	1	0	1	0

Rule	Counter-example	Rule	Counter-example
Always False	1001	$x_2 \wedge x_3$	0011
$x_1$	1100	$x_2 \wedge x_4$	0011
$x_2$	0100	$x_3 \wedge x_4$	1001
$x_3$	0110	$x_1 \wedge x_2 \wedge x_3$	0011
$x_4$	0101	$x_1 \wedge x_2 \wedge x_4$	0011
$x_1 \wedge x_2$	1100	$x_1 \wedge x_3 \wedge x_4$	0011
$x_1 \wedge x_3$	0011	$x_2 \wedge x_3 \wedge x_4$	0011
$x_1 \wedge x_4$	0011	$x_1 \wedge x_2 \wedge x_3 \wedge x_4$	0011

# Example hypothesis space #1

**Simple conjunctions:** there are only 16  
simple conjunctive rules of the form

$$g(x) = x_i \wedge x_j \wedge x_k \cdots$$

Is there a consistent hypothesis in this space?

$x_1$	$x_2$	$x_3$	$x_4$	$y$
0	0	1	0	0
0	1	0	0	0
0	0	1	1	1
1	0	0	1	1
0	1	1	0	0
1	1	0	0	0
0	1	0	1	0

Rule	Counter-example	Rule	Counter-example
Always False	1001	$x_2 \wedge x_3$	0011
$x_1$	1100	$x_2 \wedge x_4$	0011
$x_2$	0100	$x_3 \wedge x_4$	1001
$x_3$	0110	$x_1 \wedge x_2 \wedge x_3$	0011
$x_4$	0101	$x_1 \wedge x_2 \wedge x_4$	0011
$x_1 \wedge x_2$	1100	$x_1 \wedge x_3 \wedge x_4$	0011
$x_1 \wedge x_3$	0011	$x_2 \wedge x_3 \wedge x_4$	0011
$x_1 \wedge x_4$	0011	$x_1 \wedge x_2 \wedge x_3 \wedge x_4$	0011

# Example hypothesis space #1

**Simple conjunctions:** there are only 16  
simple conjunctive rules of the form

$$g(x) = x_i \wedge x_j \wedge x_k \dots$$

Is there a **consistent hypothesis** in this space?

$x_1$	$x_2$	$x_3$	$x_4$	$y$
0	0	1	0	0
0	1	0	0	0
0	0	1	1	1
1	0	0	1	1
0	1	1	0	0
1	1	0	0	0
0	1	0	1	0

Rule

Counter-example

Rule

Counter-example

No simple conjunction explains the data!

(Confirm each counterexample by going through the list)

Our hypothesis space is too small and the true function we  
are looking for is not in it!

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The “When in doubt, make an assumption” school of thought!

## Hypothesis space

- set of possible functions we consider

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- set of possible functions we consider

We were looking at the space of all Boolean functions. Instead, choose a hypotheses space that is *not* all possible functions

How do we pick hypothesis space? Use some prior knowledge or guess

What if the hypothesis space is so small that nothing in it agrees with the data? Need a hypothesis space that is flexible enough

# Example hypothesis space #2

**m-of-n rules:** pick a subset with  $n$  variables. The label  $y$  is 1 if at least  $m$  of the variables are 1

$x_1$	$x_2$	$x_3$	$x_4$	$y$
0	0	1	0	0
0	1	0	0	0
0	0	1	1	1
1	0	0	1	1
0	1	1	0	0
1	1	0	0	0
0	1	0	1	0

# Example hypothesis space #2

**m-of-n rules:** pick a subset with  $n$  variables. The label  $y$  is 1 if at least  $m$  of the variables are 1

**Example:** if at least 2 of  $\{x_1, x_2, x_3, x_4\}$  are 1, then the output is 1. Otherwise the output is 0

$x_1$	$x_2$	$x_3$	$x_4$	$y$
0	0	1	0	0
0	1	0	0	0
0	0	1	1	1
1	0	0	1	1
0	1	1	0	0
1	1	0	0	0
0	1	0	1	0

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$x_1$	$x_2$	$x_3$	$x_4$	$y$
0	0	1	0	0
0	1	0	0	0
0	0	1	1	1
1	0	0	1	1
0	1	1	0	0
1	1	0	0	0
0	1	0	1	0

Is there a **consistent hypothesis** in this space?

# m-of-n rules for 4 variables

**m-of-n rules:** There are 32 possible rules of the form “ $y = 1$  if and only if at least  $m$  of the following  $n$  variables are 1”

Notation: 1 variable from the set on the left is 1

Index	$x_1$	$x_2$	$x_3$	$x_4$	$y$
1	0	0	1	0	0
2	0	1	0	0	0
3	0	0	1	1	1
4	1	0	0	1	1
5	0	1	1	0	0
6	1	1	0	0	0
7	0	1	0	1	0

Variables	1-of	2-of	3-of	4-of	Variables	1-of	2-of	3-of	4-of
$\{x_1\}$	3	—	—	—	$\{x_2, x_4\}$	2	3	—	—
$\{x_2\}$	2	—	—	—	$\{x_2, x_4\}$	2	3	—	—
$\{x_3\}$	1	—	—	—	$\{x_3, x_4\}$	4	4	—	—
$\{x_4\}$	7	—	—	—	$\{x_1, x_2, x_3\}$	1	3	3	—
$\{x_1, x_2\}$	2	3	—	—	$\{x_1, x_2, x_4\}$	2	3	3	—
$\{x_1, x_3\}$	1	3	—	—	$\{x_1, x_3, x_4\}$	1	*	3	—
$\{x_1, x_4\}$	6	3	—	—	$\{x_2, x_3, x_4\}$	1	5	3	—
					$\{x_1, x_2, x_3, x_4\}$	1	5	3	3

# m-of-n rules for 4 variables

**m-of-n rules:** There are 32 possible rules of the form “ $y = 1$  if and only if at least  $m$  of the following  $n$  variables are 1”

Notation: 2 variables from the set on the left are 1

Index	$x_1$	$x_2$	$x_3$	$x_4$	$y$
1	0	0	1	0	0
2	0	1	0	0	0
3	0	0	1	1	1
4	1	0	0	1	1
5	0	1	1	0	0
6	1	1	0	0	0
7	0	1	0	1	0

Variables	1-of	2-of	3-of	4-of	Variables	1-of	2-of	3-of	4-of
$\{x_1\}$	3	—	—	—	$\{x_2, x_4\}$	2	3	—	—
$\{x_2\}$	2	—	—	—	$\{x_2, x_4\}$	2	3	—	—
$\{x_3\}$	1	—	—	—	$\{x_3, x_4\}$	4	4	—	—
$\{x_4\}$	7	—	—	—	$\{x_1, x_2, x_3\}$	1	3	3	—
$\{x_1, x_2\}$	2	3	—	—	$\{x_1, x_2, x_4\}$	2	3	3	—
$\{x_1, x_3\}$	1	3	—	—	$\{x_1, x_3, x_4\}$	1	*	3	—
$\{x_1, x_4\}$	6	3	—	—	$\{x_2, x_3, x_4\}$	1	5	3	—
					$\{x_1, x_2, x_3, x_4\}$	1	5	3	3

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2	0	1	0	0	0
3	0	0	1	1	1
4	1	0	0	1	1
5	0	1	1	0	0
6	1	1	0	0	0
7	0	1	0	1	0

Variables

1-of

2-of

3-of

4-of

Variables

1-of

2-of

3-of

4-of

$\{x_1\}$	3	—	—	—	$\{x_2, x_4\}$	2	3	—	—
$\{x_2\}$	2	—	—	—	$\{x_2, x_4\}$	2	3	—	—
$\{x_3\}$	1	—	—	—	$\{x_3, x_4\}$	4	4	—	—
$\{x_4\}$	7	—	—	—	$\{x_1, x_2, x_3\}$	1	3	3	—
$\{x_1, x_2\}$	2	3	—	—	$\{x_1, x_2, x_4\}$	2	3	3	—
$\{x_1, x_3\}$	1	3	—	—	$\{x_1, x_3, x_4\}$	1	*	3	—
$\{x_1, x_4\}$	6	3	—	—	$\{x_2, x_3, x_4\}$	1	5	3	—
					$\{x_1, x_2, x_3, x_4\}$	1	5	3	3

If set has  $k$  variables, than  
can choose at most  $k$

# m-of-n rules for 4 variables

**m-of-n rules:** There are 32 possible rules of the form “ $y = 1$  if and only if at least  $m$  of the following  $n$  variables are 1”

Index	$x_1$	$x_2$	$x_3$	$x_4$	$y$
1	0	0	1	0	0
2	0	1	0	0	0
3	0	0	1	1	1
4	1	0	0	1	1
5	0	1	1	0	0
6	1	1	0	0	0
7	0	1	0	1	0

Variables	1-of	2-of	3-of	4-of	Variables	1-of	2-of	3-of	4-of
$\{x_1\}$	3	—	—	—	$\{x_2, x_4\}$	2	3	—	—
$\{x_2\}$	2	—	—	—	$\{x_2, x_4\}$	2	3	—	—
$\{x_3\}$	1	—	—	—	$\{x_3, x_4\}$	4	4	—	—
$\{x_4\}$	7	—	—	—	$\{x_1, x_2, x_3\}$	1	3	3	—
$\{x_1, x_2\}$	2	3	—	—	$\{x_1, x_2, x_4\}$	2	3	3	—
$\{x_1, x_3\}$	1	3	—	—	$\{x_1, x_3, x_4\}$	1	*	3	—
$\{x_1, x_4\}$	6	3	—	—	$\{x_2, x_3, x_4\}$	1	5	3	—
					$\{x_1, x_2, x_3, x_4\}$	1	5	3	3

Value: index of the counterexample

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Index	$x_1$	$x_2$	$x_3$	$x_4$	$y$
1	0	0	1	0	0
2	0	1	0	0	0
3	0	0	1	1	1
4	1	0	0	1	1
5	0	1	1	0	0
6	1	1	0	0	0
7	0	1	0	1	0

Variables	1-of	2-of	3-of	4-of	Variables	1-of	2-of	3-of	4-of
$\{x_1\}$	3	—	—	—	$\{x_2, x_4\}$	2	3	—	—
$\{x_2\}$	2	—	—	—	$\{x_2, x_4\}$	2	3	—	—
$\{x_3\}$	1	—	—	—	$\{x_3, x_4\}$	4	4	—	—
$\{x_4\}$	7	—	—	—	$\{x_1, x_2, x_3\}$	1	3	3	—
$\{x_1, x_2\}$	2	3	—	—	$\{x_1, x_2, x_4\}$	2	3	3	—
$\{x_1, x_3\}$	1	3	—	—	$\{x_1, x_3, x_4\}$	1	*	3	—
$\{x_1, x_4\}$	6	3	—	—	$\{x_2, x_3, x_4\}$	1	5	3	—
					$\{x_1, x_2, x_3, x_4\}$	1	5	3	3

Are there any consistent hypotheses?

(I.e., does any hypothesis satisfy all of the data?)

# m-of-n rules for 4 variables

**m-of-n rules:** There are 32 possible rules of the form “ $y = 1$  if and only if at least  $m$  of the following  $n$  variables are 1”

Index	$x_1$	$x_2$	$x_3$	$x_4$	$y$
1	0	0	1	0	0
2	0	1	0	0	0
3	0	0	1	1	1
4	1	0	0	1	1
5	0	1	1	0	0
6	1	1	0	0	0
7	0	1	0	1	0

Variables	1-of	2-of	3-of	4-of	Variables	1-of	2-of	3-of	4-of
$\{x_1\}$	3	—	—	—	$\{x_2, x_4\}$	2	3	—	—
$\{x_2\}$	2	—	—	—	$\{x_2, x_4\}$	2	3	—	—
$\{x_3\}$	1	—	—	—	$\{x_3, x_4\}$	4	4	—	—
$\{x_4\}$	7	—	—	—	$\{x_1, x_2, x_3\}$	1	3	3	—
$\{x_1, x_2\}$	2	3	—	—	$\{x_1, x_2, x_4\}$	2	3	3	—
$\{x_1, x_3\}$	1	3	—	—	$\{x_1, x_3, x_4\}$	1	*	3	—
$\{x_1, x_4\}$	6	3	—	—	$\{x_2, x_3, x_4\}$	1	5	3	—
					$\{x_1, x_2, x_3, x_4\}$	1	5	3	3

Found a consistent hypothesis!

(In practice find, e.g., with neural net)

# General strategies for Machine Learning

Pick expressive hypothesis spaces

- Decision trees, neural networks, m-of-n functions, linear functions, ...

Develop algorithms for finding a hypothesis in our hypothesis space, that fits the data well (or well enough)

Hope that the hypothesis generalizes

# Perspectives on learning

Learning is the removal of our *remaining* uncertainty over a hypothesis space

- If we *knew* that the unknown function is a simple conjunction, then we could use the training data to infer which one it is.

# Perspectives on learning

Learning is the removal of our *remaining* uncertainty over a hypothesis space

- If we *knew* that the unknown function is a simple conjunction, then we could use the training data to infer which one it is.

Learning requires guessing a *good, small* hypothesis class

- We can start with a very small class and enlarge it until it contains an hypothesis that fits the data.
- And we could be wrong. We could find a consistent hypothesis and still be incorrect when given a new example!

# Using supervised learning

- ✓ What is our **instance space**?
  - What are the inputs to the problem? What are the features?
- ✓ What is our **label space**?
  - What kind of learning task are we dealing with?
- ✓ What is our **hypothesis space**?
  - What functions should the learning algorithm search over?

- 4. What is our **learning algorithm**?
  - How do we learn the model from the labeled data?
- 5. What is our **loss function** or **evaluation metric**?
  - How do we measure success? What drives learning?

*Much of the rest  
of the semester*